

The IP Scholars Programme Proposal 2023

Young people from low income backgrounds face major barriers when pursuing their careers in STEM.

The In2scienceUK Programme tackles these barriers through its innovative approach to supporting lasting positive change. We aim to help young people secure their futures while promoting diversity and inclusion in the STEM sector. We work with young people on an individual basis and give them the support they need to reach their potential and progress. 100% of the young people that take part in the In2scienceUK programme are:

- Recipients of free school meal
- Have parents who do not hold higher education qualifications
- From low income families.
- Live in a postcode in which few progress to higher education.

The In2scienceUK Programme

We have a four step programme that guarantees success by fostering a collaborative relationship with young people and developing projects that cater to their interests and career aspirations.



1. Inspiring STEM placements.



2. Innovative workshops, skills days and mentoring.



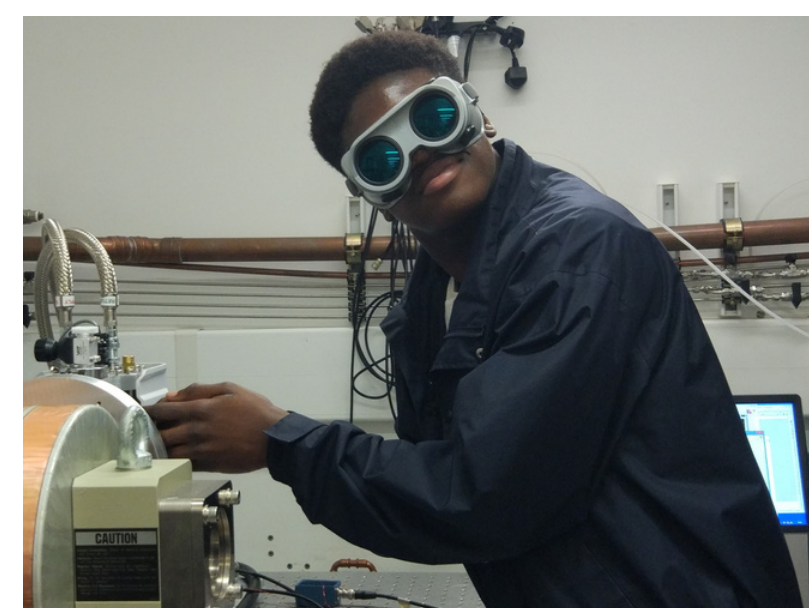
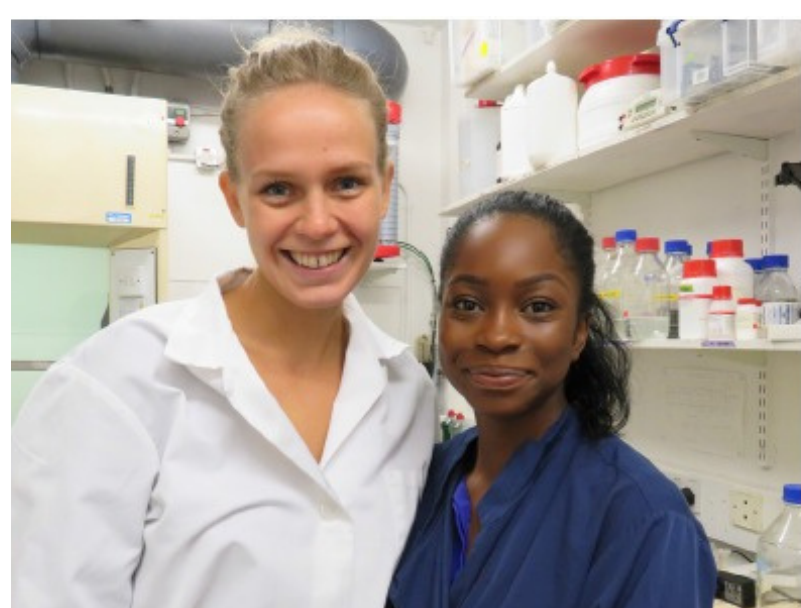
3. Career, university access and guidance.



4. Public engagement competitions.

Why In2scienceUK Matters

In2scienceUK addresses the STEM skills gap by creating a pipeline of diverse and skilled young people within the sector. Only 11% of students on free school meals progress to top universities. However, independently compiled statistics conclude that The In2scienceUK Programme has a significant impact, with 46% of young people participating in The In2scienceUK Programme progressing to top universities. By working with a diverse array of STEM & IP organisations, we hope to foster greater inclusion of underrepresented groups. In 2021 In2scienceUK received the Queen's Award for Promoting Opportunity through Social Mobility to recognise our high quality work with young people.

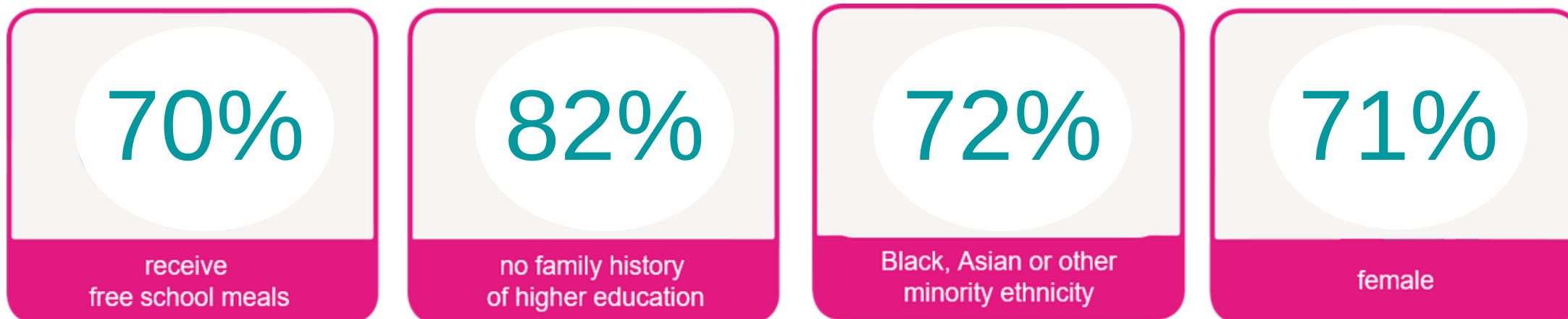


In2scienceUK students enjoying inspiring varied work placement opportunities.

IP Engagement Activities

The In2scienceUK Programme has positively impacted the lives of young people from diverse backgrounds by building a community of inclusive sponsors. By working with IP professionals, young people can access mentors that enable them to reach their potential. IP partners can participate in a virtual IP careers panel to discuss relevant career pathways. This will allow you to introduce young people to careers in IP.

The Student Cohort



The In2scienceUK Programme

In2scienceUK's mission is to increase the STEM pipeline and enable young people to access the support and skills they need to reach their potential. It costs £1000 to support each young person through The In2scienceUK Programme. In 2022 we provided over 680 young people with work placements. However, with more than 2500 young people applying each year, we need your support more than ever. By sponsoring a cohort of five young people for £5000, you will make a significant and positive difference in the lives of young people.

Our Commitment to You

By supporting In2scienceUK in 2023, we will announce our partnership to the wider STEM community by producing a partnership launch. This launch will include a blog on The IP Inclusive website. In2scienceUK will promote this partnership on our social media channels and add your logo to our marketing materials and impact reports. Our marketing executive will regularly support your communications strategy by sharing your contribution to the wider STEM community. After The In2scienceUK Programme is completed, you will receive case studies of the young people you supported highlighting your contribution to greater inclusion in STEM.

IP Supporters

In 2022 Intellectual property firms and industry organisations have contributed significantly to diversity in the STEM & IP sector by supporting over 50 young people through The In2scienceUK Programme.



In2scienceUK is a Registered Charity in England and Wales, Charity no. 1164821. Please get in touch with Luke Mckelvey, Development Manager, for more information: luke@in2scienceuk.org